Meaningful Use for Nurses:

Implications and Recommendations

Guidelineswith Scoring Rubric

**Purpose**

This assignment is designed to help students

* understand the implications for nurses, nursing, national health policy-making, patient outcomes, and population health associated with the collection and use of Meaningful Use core criteria.

**Course Outcomes**

Through this assignment, the student will demonstrate the following ability.

(CO3) Examine the ethical/legal issues arising in NI practice while using, designing, managing, upgrading, and building information systems. (POs4, 6)

**Due Date:** Sunday 11:59 p.m. MT at the end of Week 6.

**Total Points Possible: 325**

**Requirements:**

Provide an overview of the Meaningful Use program and an analysis of the implications for nurses, nursing, national health policy, patient outcomes, and population health associated with the collection and use of Meaningful Use core criteria. Recommend additional core criteria not presently identified for Meaningful Use collection in Stages 1 or 2 (lists of criteria may be found at cms.gov) that you feel would be beneficial for nurses, nursing, monitoring population health, setting national health policies, and/or improvements in patient outcomes or population health, providing your evidence for your recommendations. If you feel that no additional criteria are necessary, provide your evidence-based rationale for your argument. Conclude with insights gained from this assignment. A minimum of three outside scholarly resources are required—texts may be cited but are NOT included among the minimum of three outside scholarly resources.

# Preparing the paper

1. Required texts may be used as references, but a minimum of three sources must be from outside course readings.

2. All aspects of the paper must be in APA format as expressed in the 6th edition.

3. The paper (excluding the title page and reference page) is 5–7 pages in length.

4. Ideas and information from professional sources must be cited correctly.

5. Grammar, spelling, punctuation, and citations are consistent with formal academic writing.

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| **Category** | **Points** | **%** | **Description** |
| Introduction | 55 | 15 | Introduction establishes the purpose of the paper and names parts of the paper. |
| Overview of Meaningful Use | 55 | 15 | Provides an overview of the Meaningful Use program. |
| Analysis | 65 | 20 | Analyzes the implications of Meaningful Use core criteria. |
| Meaningful Use Recommendations | 65 | 20 | Provides evidence-based recommendations for the collection of additional criteria OR for why no additional criteria are felt to be necessary. |
| Conclusion | 55 | 15 | Concluding statements summarize the analysis and recommendations as well as the insights gained during the assignment. |
| APA Style | 10 | 5 | Text, title page, and reference page(s) are completely consistent with APA format. |
| Citations | 10 | 5 | Ideas and information from other sources are cited correctly. |
| Writing Mechanics | 10 | 5 | Rules of grammar, spelling, word usage, and punctuation are consistent with formal written work, and page restrictions are met. |
| **Total** | **325** | **100** | **A quality assignment will meet or exceed all of the above requirements.** |

**Grading Rubric**

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| **Assignment Criteria** | A  (100–92%)  Outstanding or highest level of performance | B  (91–84%)  Very good or high level of performance | | C  (83–76%)  Competent or satisfactory level of performance | F  (75–0%)  Poor or failing or unsatisfactory level of performance |
| **Content**  **Possible Points = 295 Points** |  |  | |  |  |
| Introduction | **55–51 Points** | **50–46 Points** | | **45–42 Points** | **41–0 Points** |
| Introduction establishes the purpose of the paper and names the key parts of the paper. | Introduction presents one of the two required elements. | | Introduction does not include either of the two required elements. | No introduction is present. |
| Overview of Meaningful Use | **55–51 Points** | **50–46 Points** | | **45–42 Points** | **41–0 Points** |
| Provides a thorough overview of Meaningful Use background, requirements, and intent. | Overview of Meaningful Use presents a thorough overview of two of the three areas. | | Overview of Meaningful Use is somewhat unclear and missing one of the three areas. | Overview of Meaningful Use is incomplete or missing. |
| Analysis | **65–60 Points** | **59–55 Points** | | **54–49 Points** | **48–0 Points** |
| Provides a detailed analysis of the implications of Meaningful Use core criteria. | Detailed analysis for implications of only three of the following implications for nurses, nursing, national health policy, patient outcomes, and population health. | | Detailed analysis for implications of only two of the following implications for nurses, nursing, national health policy, patient outcomes, and population health OR  analysis addresses all areas incompletely. | Limited to no analysis. |
| Meaningful Use Recommendations | **65–60 Points** | **59–55 Points** | | **54–49 Points** | **48–0 Points** |
| Provides detailed, evidence-based recommendations for the collection of additional criteria OR for why no additional criteria are felt to be necessary. | Provides evidence-based recommendations for the collection of additional criteria OR for why no additional criteria are felt to be necessary but does not discuss in detail. | | Provides evidence-based recommendations for the collection of additional criteria (OR for why no additional criteria are felt to be necessary) but provides no discussion. | Fails to provide evidence or recommendations. |
| Conclusion | **55–51 Points** | **50–46 Points** | | **45–42 Points** | **41–0 Points** |
| Provides a summary of key points of the paper as well as insights gained during the assignment. | Provides a summary of key points and a partial summary of insights gained during the assignment. | | Concluding statements are present but do not address insights. | Concluding statements are not evident. |
| **Content Subtotal** | | | |  | **\_\_\_\_\_of 295 Points** |
| **Format**  **Possible Points = 30 Points** |  | |  |  |  |
| APA Style | **10–9 Points** | | **8 Points** | **7 Points** | **6–0 Points** |
| 0–3 APA format errors in text, title page, and reference page(s). | | 4–6 APA format errors in text, title page, and references. | 7–9 APA format errors in text, title page, or references. | 10 or more APA format errors in text, title page, or references. |
| Citations | **10–9 Points** | | **8 Points** | **7 Points** | **6–0 Points** |
| 0-3 errors in identifying ideas, and information from other sources are cited. | | 4–6 errors in identifying ideas, and information from other sources are cited. | 7–9 errors in identifying ideas, and information from other sources are cited. | 10 or more errors in identifying ideas, and information from other sources are cited. |
| Writing Mechanics | **10–9 Points** | | **8 Points** | **7 Points** | **6–0 Points** |
| 0–3 errors in grammar, spelling, word usage, punctuation, and other elements of formal academic writing AND page limits are met. | | 4–6 errors in grammar, spelling, word usage,  punctuation, and other elements of formal academic writing AND page limits are met. | 7–9 errors in grammar, spelling  word usage, punctuation, and other elements of formal academic writing OR  page limits are not met. | 10 or more errors in grammar, spelling,  word usage, punctuation, and other elements of formal academic writing. |
| **Format Subtotal** | | | | **\_\_\_\_\_of 30 Points** | |
| **Total Points** | | | |  | **\_\_\_\_of 325 Points** |